



SEC Agenda for 3/14 is Authentic Assessment What are our current and developing approaches to assessing student growth and learning in ways other than standardized tests? How do we know what we're doing is working? How do we share out what we're doing so the outside community also knows our program is working? Do we need to refine mechanisms already in place (i.e. POLs) to determine student growth and progress? How can we use DPs?