

SEC Meeting 2/9/16

Present: Holly Shure, Gordon Henriksen, Ted Compton, Kyle Edmondson, Jess Adams, Moira Compton, Jesse Hutt

Survey

- Moira connected Jim Feilin with Dusty to explore using Google Forms in all future surveys

ACT/SAT Prep

- Statistics students are researching student perception and ideas (would you take it if it were an elective/after school, etc) on ACT/SAT prep and their product will be a report for SEC--Kyle may invite a student to 2/22 to report on progress of project

Summer School

- Holly has [compiled information](#) about a variety of accredited online programs--we want to evaluate these and make a recommendation about what program to use this summer
- we don't currently have a budget for additional staff for summer school 2016
- goal is to reduce the number of students doing summer school, as we all agree that recovering the credit by completing AHS courses is more educationally sound than doing a short-term, individualized online class
- recommendations:
 - provide a list of online programs we have vetted/approved and allow families to choose which one works best for them with consultation from the school
 - we should have Laurel review our approved list to make sure they are all okay in terms of granting AHS credit
 - might be good to do one more review/culling of the list so it's easier to navigate
 - will be important in late spring to gather teacher input for students who must recover credit through summer school so we have good information about areas student need to work on
 - Credit Recovery and Promotion committee should take the lead on this
 - find money to hire second staff person so we have one Humanities and one math/science teacher
 - consider allowing AHS students to attend DHS summer school when appropriate
 - share this list of online programs during the year, too

Potential Schedule Change

- SEC reviewed [AHS Schedule Proposal](#)
- discussion:
 - this would allow more access to students during Advisory and Project Application periods, plus Jess could offer electives--this is also true for LINK
 - diminishes negative impact on 11th/12th grade classes when juniors leave for internships, seniors are working on Senior Projects

- biggest hurdle--some information about this potential class has leaked to MMS without a full understanding of what we're proposing and now they're swinging to DHS--we need to do some damage control
- this schedule allows us to more fully embrace our mission of PBL and college-prep
- we have a smaller community/market than HTH--we need to offer college-prep for the full spectrum of students--we can't ignore the "advanced students" and need to make sure they are prepared for whatever college they want to attend
- even the advanced kids don't want to do math twice
- messaging is going to be really important--can we do it successfully and maintain our enrollment numbers?
- this will take time for our math teachers to become excellent at this and families don't want to necessarily be part of the experiment
- electives might allow us to better prepare students for APs which would save families money in college--that said, more colleges are deciding to not give credit for APs and we want to be able to support concurrent enrollment for our students, too
- how does this schedule support students who are less engaged/intrinsically motivated students?
- from a student perspective, it will feel different to be with the same pod of students for all core classes
- grade-level teams will be able to hold students more accountable and support them better because they share the same group of students and can problem-solve as a team during common prep periods
- pods would be heterogeneously grouped and intentionally crafted
- we can staff this with our current number
- how does this address STEM needs? affords the possibility for STEM electives
- maybe we should call electives something else because it connotes less than "real" classes--call them something like "choice classes"
- would be great to have a course catalogue
- we can field concerns without selling them something we can't deliver
- should we wait to roll this out fall 2017?
- is there a way to roll this out grade by grade starting with 9th grade? or 9th/10th grade?

Future Meetings:

2/22--ACT/SAT prep

3/14--authentic assessment--current approaches to assessing student growth and learning in ways other than standardized tests--how do we know what we're doing is working?

4/4--transcripts (GPA calculation, inclusion of test scores on transcripts)

4/25--shifts in math program

5/16

