

SEC Meeting 2/22/16

Present: Gordon Henriksen, Kyle Edmondson, Jess Adams, Sean Woytek, Mary Polino, Jesse Hutt, Ted Compton, Libby Cowles

Potential Schedule Change for Fall 2016

- conversations are underway with students about potential changes to the daily schedule--optional lunch conversations this week, all students will discuss the schedule changes during Math classes this Thursday
- need for messaging/PR moving forward
 - reach out to the Herald to see if she'll run an op-ed about schedule change--maybe prior to 3/7 screening of "Most Likely To Succeed"?
 - follow up with another piece in the paper in April that hits on how we do college prep?
 - applying for Colorado Counseling Corps grant--would allow us to offer college credit for our classes--we will know by June
 - should we be publicizing our ACT scores more fully? we are above local, state, national averages and benchmark scores
 - juniors are taking ACT in mid April--let's include a blurb in News From The Nest in early April that shares the news about how our students are doing
 - keep it simple--clear up misunderstandings--talking points have gone to staff and student ambassadors
 - how do we best communicate with MMS?
 - once we finalize decision--Board should send out communication to current/prospective families and news outlets announcing the decision and inviting folks to "Most Likely To Succeed" screening

ACT/SAT Prep

- do we need to up our game in terms of SAT/ACT prep?
 - our scores are strong, but this is important because we value equity and opportunity for all (not just having our students with financial means/resources have access to test prep classes)
- Kyle's Statistics class project update--they're surveying students about SAT/ACT prep--how much do students value this? what do they want it to look like? They will have a report out in a couple/few weeks--generally it looks like students are interested in having test prep offered (maybe after school, or during day--an elective?)
- Jess presented [College Prep the Osprey Way](#) which included information about ACT/SAT prep
- Jess sent letter out to all junior families that included tips for test prep: <http://animashighschool.com/a-letter-to-juniors-and-parents-about-2016-spring-testing/>
- for next year--we could explore possibility of contracting with an instructor (Sarah Tescher who is just beginning a tutoring program in town?) to teach test prep within team

time--can we do test prep within core courses, weaving it into them so students don't need to choose to access test prep

- new schedule would allow us to bring in specialists to grade level--e.g. all juniors get a few sessions on test-taking strategies before taking ACT/SAT in the spring

Parent Survey

- one more email out to all families asking them to complete it by Sunday and then we'll close it
- we have 44 responses

Future Meetings:

3/14--Authentic Assessment--What are our current and developing approaches to assessing student growth and learning in ways other than standardized tests? How do we know what we're doing is working? How do we share out what we're doing so the outside community also knows our program is working? Do we need to refine mechanisms already in place (i.e. POLs) to determine student growth and progress? How can we use DPs?

4/4--transcripts (GPA calculation, inclusion of test scores on transcripts)

4/25--shifts in math program

5/16

6/6