

## **SEC-Minutes-4-4-16**

Present: Jesse Hutt, Kyle Edmondson, Jess Adams, Gordon Henriksen, Sean Woytek, Libby Cowles, Mary Polino, Moira Compton, Ceci McQuinn

### **Assessment**

- During our conversation at last SEC meeting about authentic assessment, we discussed what role traditional testing plays; Sean collected input from teachers to see how many tests happen in each of our classes
  - everyone reported that they do formal exams to some extent, though obviously the format varies from class to class (e.g. timed writing in Humanities)
  - testing gets more formal as students progress to upper grades
  - number of tests per year range from two to seven
  - public perception that we are anti-testing is inaccurate; our faculty is using tests as one way to assess student learning

### **Schedule Change**

- How will we assess the success of the schedule change?
  - Parent/student/staff survey--we may want to add a questions next year to gather feedback
  - SAT/ACT data--are scores moving drastically?
  - POLs/TPOLs--have students speak to how new schedule supports learning
    - Side conversation: should we be requiring parents to attend POLs? Why don't we currently?
    - Currently, varies by grade level/format whether parents are welcome to attend
    - Strong support for the idea that having parents in POLs because:
      - Good PR and transparency since it provides an opportunity for parents to really see the impact of AHS on students
    - We will raise this question with staff again in preparation for tPOLs
  - MTSS (multi-tiered student support system)--compare this year to next
  - Look at enrollment numbers for 2017-18

### **Parent Survey**

- Our goal is to investigate the survey data in search of trends, identify potential areas of concern--data isn't statistically significant because response rate is less than a third
- What do we want to pull from the Parent Survey data to share out? How do we want to share it?
  - Last year: data shared at Head of School reception in August
  - Prior years: shared at PAC and via email to families
  - This year: general synopsis in NFTN that points to three of four trends:
    - 92% would recommend
    - Sense of safety

**Future Meetings:**

4/25--Checking in on SEC areas of focus; revisit priority list from start of school year; plan agendas for upcoming meetings

5/16--Are our policies around transcripts, GPA and credits best supporting our students? Should we be including different/additional information on AHS transcripts? Should we be including grades from non-AHS classes in GPA? Should our classes be .5 or .75 credits per semester? OR shifts in math program?

6/6